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ASSESSMENT OF THE INTERNSHIP PROGRAMME Impact | Challenges | Potential Solutions

11 February 2020 | Kingston, Jamaica

Presenter: Kayon Wray

OUTLINE

- Overview of ISA's Internship Programme
 - Background & Context
 - Administration & Policy
 - The Selection Process
- Description of the Survey
 - Profile of participants
 - Summary of results
- Internal Assessment and Findings
- Issues/Challenges and Potential Solutions





ISBA/ST/AI/2014/01



1 October 2014 Original: English

Administrative Instruction

ISA Internship programme

ISBA/ST/AI/2014/01

To provide a framework through which students and young government officials from diverse academic backgrounds gain exposure to the work and functions of the ISA, and

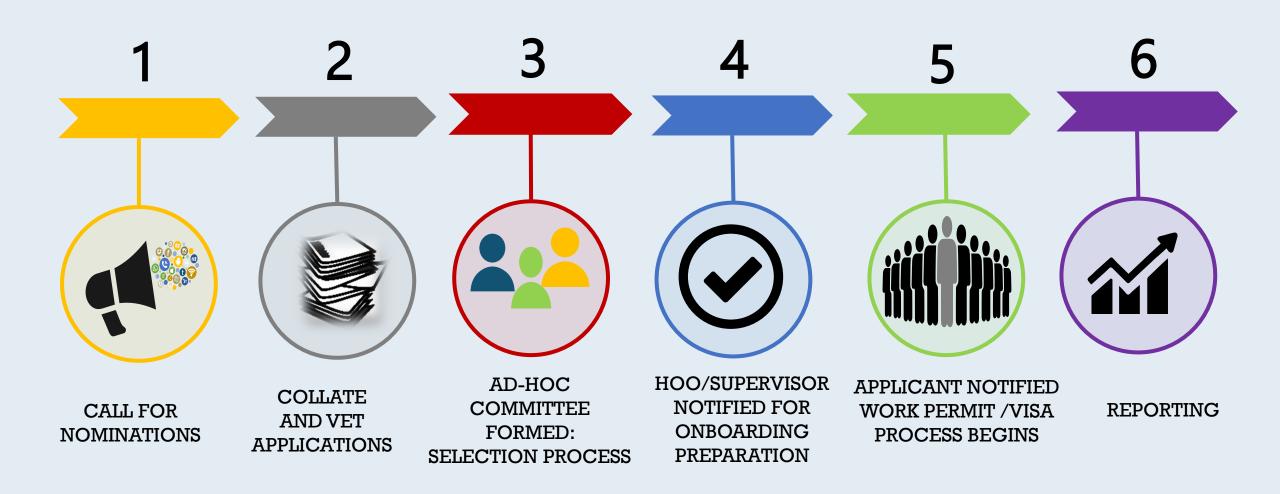
To enable ISA to benefit from the skills and value provided by these qualified students and young government officials.



Areas: Law of the Sea | International Law | International Environmental Law | Mining Law | Deep Sea Mining | Oceanography | Marine Science | Public Information | Publications & Library Science | Translation



THE SELECTION PROCESS





DESCRIPTION OF SURVEY

Demographic Information

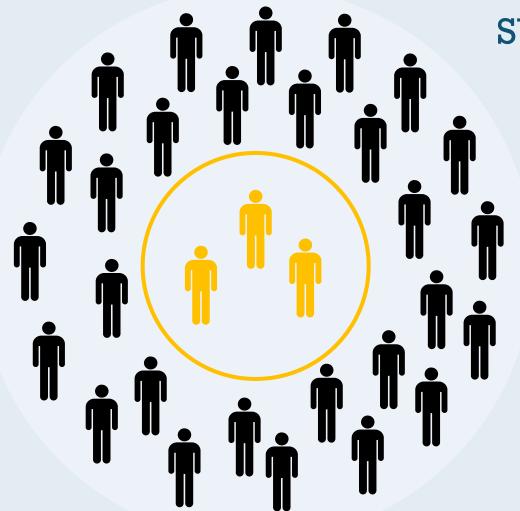
Pre Training Phase Questions

During Training Phase Questions

Post Training Phase Questions

Suggestions for Improvement

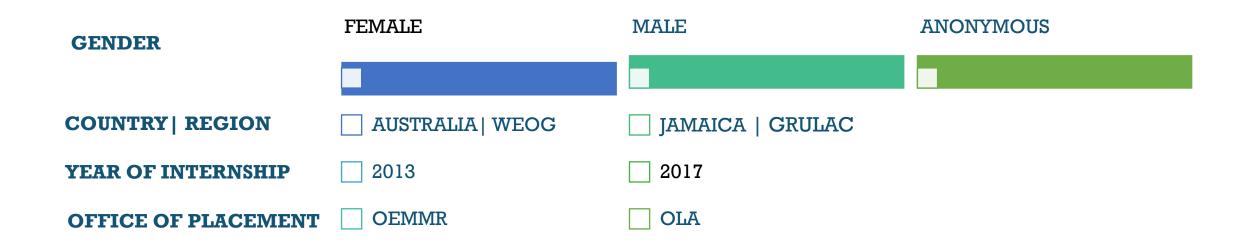




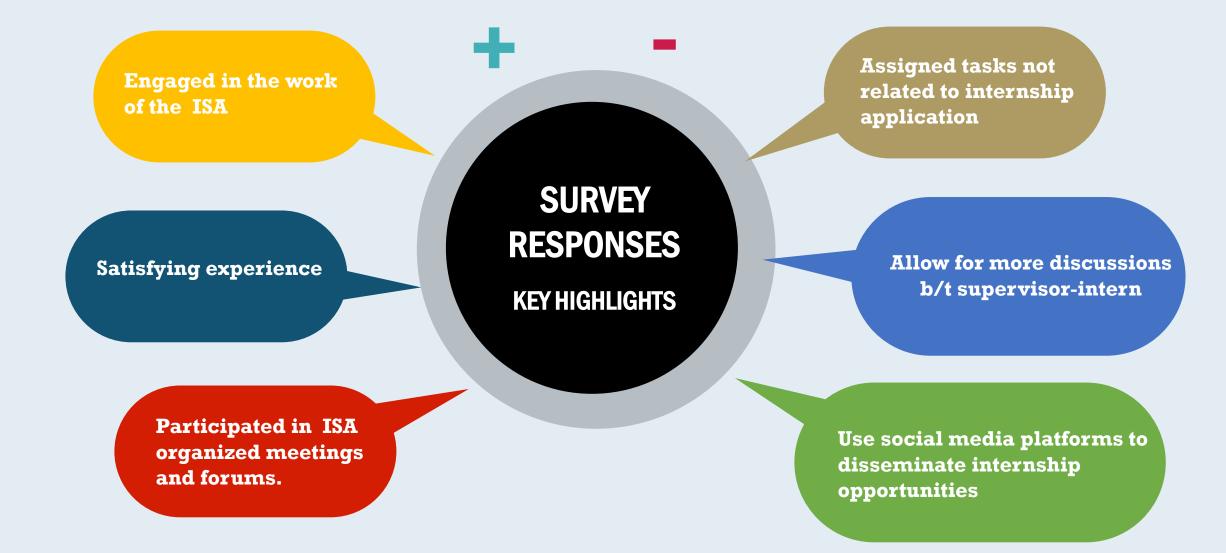
SURVEY RESULTS

TOTAL SURVEYS ADMINISTERED: 30 | 100% TOTAL RESPONSES: 3 |10%

INDIVIDUAL PROFILES OF SURVEY PARITICIPANTS



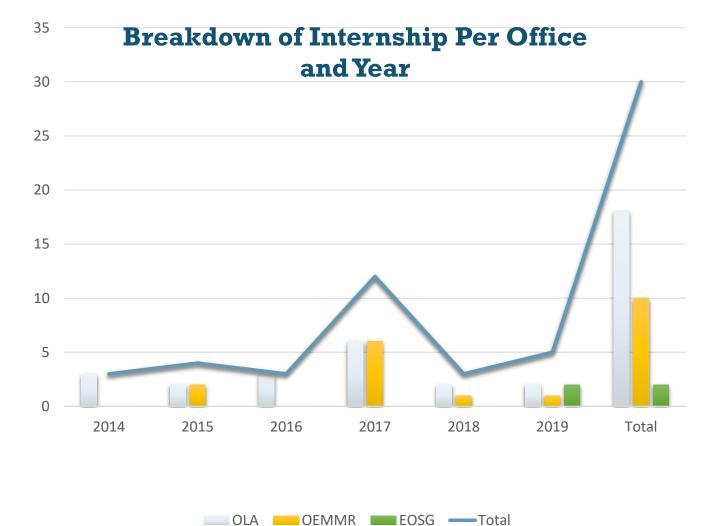




(#)

Review Period 2014-2019

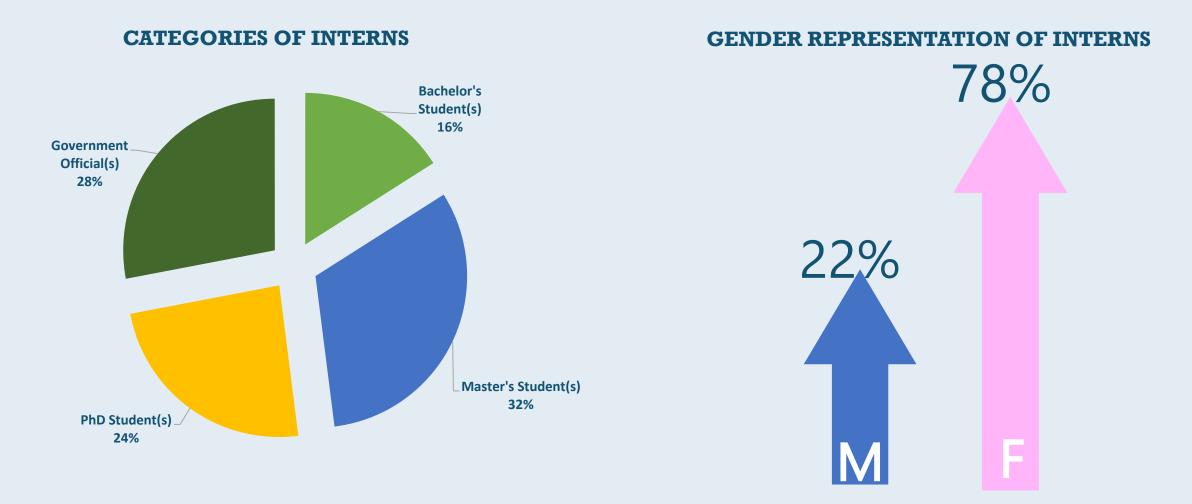
Breakdown of Interns Per Office and Year				
Dreakdown of interns per Office and fear				
Year	OLA	OEMMR	EOSG	Total
2014	3	0	0	3
2015	2	2	0	4
2016	3	0	0	3
2017	6	6	0	12
			_	
2018	2	1	0	3
2019	2	1	2	5
Total	18	10	2	30



Assessment of the ISA's Internship Programme



Review Period 2014-2019

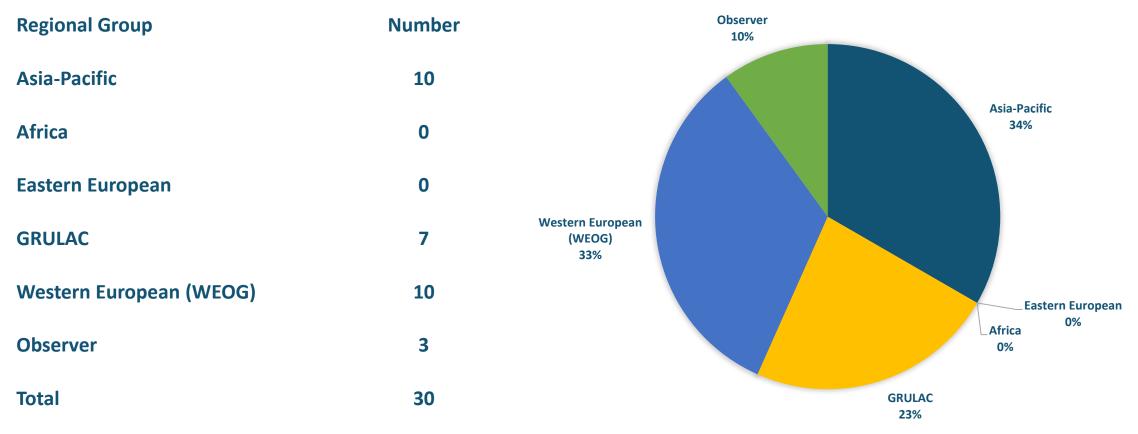




Review Period 2014-2019

BREAKDOWN OF INTERNS BY REGIONAL GROUPS

GEOGRAPHIC REPRESENTATION OF INTERNS BY REGIONAL GROUPS





1) ISSUE:

• Low level of awareness of the Internship Programme.





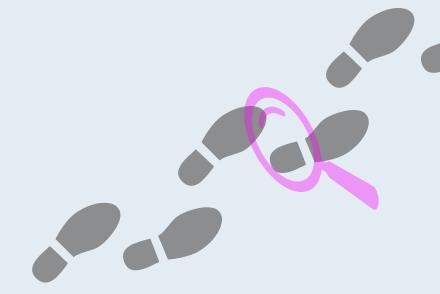
1). POTENTIAL SOLUTION

• Use focal points of ISA to establish a network of academic institutions and diplomatic academies.



2). ISSUE:

• No clear Terms of Reference (ToRs) or work plans have been developed by the different offices.



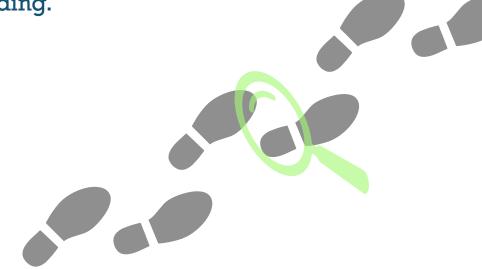
2). POTENTIAL SOLUTIONS

- Identify the priority needs of developing States by the developing States.
- Establish/prepare a recruitment plan for interns.



3. ISSUE:

- Point of Interest:
 - Participation to the programme have to be renounced because of inability to access funding.



3). POTENTIAL SOLUTION:

- Maximize opportunities for funding of ISA's
 - capacity development activities.



4). **ISSUE**:

 Cost associated with the programme can present an impediment to the participation of candidates from developing member States.



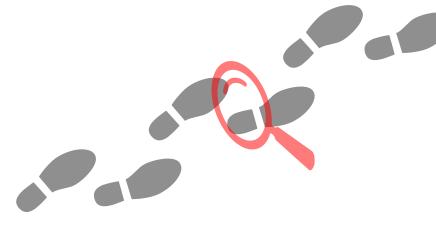
4). POTENTIAL SOLUTION:

- ISA to explore options to secure financial contributions from ISA members, observers and contractors.
- Consideration for NGOs contributing to the capacity development programme and activities.

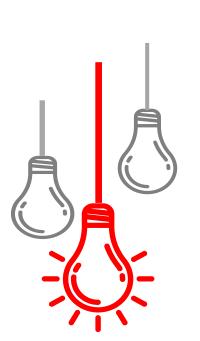


5). **ISSUE**:

- Internship reports and supervisor sssessments.
- Contribution of the programme to intern's career development | reinforcement of government capacities
- Monitor and track interns.



5). POTENTIAL SOLUTION:



- Develop clear indicators and targets
- A report should be systematically submitted to the ISA.
- Develop a reporting template form monitoring purposes.
- Establish a network of former interns.





THANK YOU!